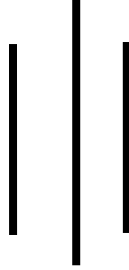
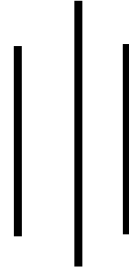


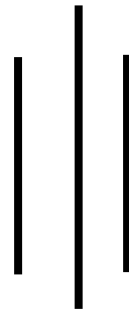
**Library, Computer Lab and Sports Facility Improvement Project
at Siddhi Mangal Secondary School
Mahalaxmi Municipality- 14, Siddhipur, Lalitpur**



Project Proposal - 2072/073 - 2017



**Submitted to:
Tommy Legène Jørgensen
President of Nepal 2010**



**Submitted by:
Indira Dhungana
Principal of Siddhi Mangal Secondary School**

Introduction to Project

Name of the proposed project: *New times - new ways - new students - new generation.*

Proposal Site: *Library, Computer Lab and Sports Facility Improvement Project*

Submitting Organization: *Siddhi Mangal Higher Secondary School*

Address: *Mahalaxmi Municipality-14, Siddhipur - Lalitpur*

Landline contact Phone: *(+977) 1-015581243*

Mobile contact No: *(+977) 9841 305 367*

Name of Authorized person: *Indira Dhungana – Principal*

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This project is indebted to the president of the Danish/Nepalese organization; “Nepal 2010” represented by Mr. Tommy Legène Jørgensen thanks for kinds support and great engagement.

Contact for Nepal 2010, Nepal: *Januka Dhakal, Chairperson*

Contact no.: *(+977) 9841 857 408*

Nepal 2010's office and address: *Minbhawan - Bhimsengola Marg. 502 - Kharibot*



1. Background:

Siddhi Mangal Secondary School, established in 2012 B.S. (i.e. 1956 AD) as a primary school with a great effort of the local educationists, social leaders and public, is the only public secondary school of Siddhipur. It was upgraded to lower secondary level in the year 2031/032 B.S. (i.e. 1975 AD), secondary level in 2045 B.S. (i.e. 1988 AD) and higher secondary level in 2063 B.S. (i.e. 2006 AD) respectively. Currently, more than 450 students are studying from grade 1 to 12 here. The educational achievement and service delivered by the school is satisfactory even though the school lacks adequate teaching learning facilities and resources.

Most of our school children represent from poverty stricken and socially backward families who cannot afford the expenses of the privately managed expensive schools. The parents of our school children work in brick factories and so in daily wages and are paid very less which is not enough to fulfill their basic needs. Consequently, some of the school children are compelled to be child labors on their holidays to support their parents for their livelihood. Besides, almost of them belong to earthquake affected families who are still looking for kind supports from the government and non-governmental agencies.

There are two types of schooling system in our country. They are highly facilitated and technologically well-equipped private schools and public schools like ours. Private schools have been providing ICT based education within ICT friendly environment and using modern technology based approaches of teaching and learning. It has created a big digital gap between ICT supported private school children and ICT non-supported public school children. But both school's students have to appear in the same examination and compete with them in the same job market later on. Due to the lack of educational facilities and resources in the school, we have not been able to provide that much facilities like in the private schools in order to fulfill their aspirations for quality education as expected.

We have honest, diligent and intelligent students; hard working, dutiful and responsible teacher staffs as per their respective designations. The whole school family is trying best to provide quality education and address the students' aspirations and demand of time with limited resources available with us aiming to enhance the quality and performance of the school. We also have started English medium classes since 2064 B.S. (i.e. 2007 AD). It has been beneficial to some extent in order to produce capable candidates who can fulfill the current market requirements and lead the school successfully competing with the private school children.

Only the medium of teaching cannot bring a desirable and drastic change in the school system and its quality enhancement in the lack of proper physical infrastructures, well equipped library, computer lab, digital devices of teaching and learning and a good playground for extra-curricular activities etc. since the market is demanding multi-dimensional manpower which possesses knowledge and skills to deal with the current digitalized and globalized market scenario. Even though the school has passed 6 decade's history, it's not in a good position with regards to its economic aspect.

Realizing the fact that basic facilities are quite necessary to improve students' learning achievement, we are thinking of improving the facilities like e- library, well equipped computer lab as well as sports facilities in the school so that we can produce such children who can meet the current market needs and get employed immediately after they have completed their school education. But providing such facilities to children and managing such classrooms are beyond the school's own economic capacity. We have dreamed higher but have not been able to manage minimum facilities required due to the low economic status of the school. So, we are seeking for some kind helping hands in order to materialize our dream.

I, therefore, have submitted this proposal for providing us with technical as well as monetary support for improving library, computer lab and sports facilities in the school so as to run digitally facilitated classes developing ICT friendly physical infrastructures and purchasing ICT devices to address the problems being faced by the school currently as well as reduce the digital gap created by digitalized schooling system. I hope, your esteemed organization will support us in this regard so that we will be in a position to enhance the school's educational quality and fulfill the needs and aspirations of vulnerable school children from socio-economically stricken families.

2. Objectives of the project

The major objectives of this project are as follows:

- a. Manage ICT equipped e-library, computer lab and classes
- b. Train teachers on ICT for enhancing teachers' proficiency and run ICT friendly classes
- c. Improve sports facilities to develop sports skills and health status of the students
- d. Enhance the quality of education, increase the student enrollment rate and uplift the educational achievement of the school.

3. Rationale of the Project

Mahalaxmi Municipality-14, Siddhipur is one of the gradually urbanizing area of Lalitpur where public schools are seriously affected by the well-equipped and facilitated private schools like other parts of the city. It has been a great challenge to compete with such well facilitated schools with the limited resources available in the public schools. The government commitment and efforts to enhance the quality of public school education through developing ICT based infrastructures is not enough to cope with the huge digital divide and the public schools can't do this on their own effort either. We have started English medium classes in order to increase student's enrollment rate which has really aroused student's interest in learning and drawn the attention of the local community towards the school. Only the change in medium of teaching can't do a lot in the sector of quality enhancement of the school. A school needs to support for the all-round development of the children. For this, the schools need good library, well equipped labs and spacious playground and plenty of sports facilities.

The poor public schools like ours can't manage such facilities on their own. If we can manage such facilities by any means, we are sure that we can improve the students and teachers' performance and enhance the school children's learning achievement. It has been widely felt that the extension and management of ICT equipped resourceful e- library, lab and classes are the dire needs of the school to build teacher's ICT based teaching learning capacity and increase student's performance to compete with the digitized world's market needs. I, therefore, am sure that only this project can address our problems and it is reasonable to launch this project for the betterment of the school and school children.

4. Expected outcomes

This project has been proposed expecting the following outcomes.

- a. An ICT friendly resourceful e- library will have been set up.
- b. ICT equipped classrooms will have been managed so that teachers and students will have access to digital resources in order to broaden their knowledge and strengthen their teaching learning skills.
- c. A well facilitated computer lab will have been established to enable students and teachers conduct ICT supported classes so that they will be more encouraged to learn faster and better.
- d. School's educational achievement will have been enhanced and student enrollment rate and sustain rate will have been increased.
- e. Better sports facilities will have been provided to the students and their sports skills and performance will have been developed

5. Target group of the project

The major target groups of this project are more than 450 poverty stricken vulnerable school students most of whom are the victims of Gorkha earth quake 2072 losing their homes and relatives as well as the sincere and dutiful teachers who are bound to hide their skills due to the lack of proper teaching facilities, however, this project can be beneficial to the local community people to send their out of school children to school in future.

6. Benefitting population from the project

Currently, the following number of population will be directly benefitted after the successful completion of the project.

Grade wise Total No. of Students-2073

Grades	Male	Female	Total
Nursery	32	24	56
K.G.	18	7	25
1	26	13	39
2	15	20	35
3	25	18	43
4	18	10	28
5	11	18	29
6	15	17	32
7	14	18	32
8	12	12	24
Basic level Total			343
9	9	22	31
10	12	17	29
11	15	15	30
12	8	15	23
Secondary level Total			141
Teachers	13	15	28
Total	243	241	484

7. The activities run under the project

The following activities will be carried out under the implementation of this project.

- a. Purchase ICT devices including computers and routers and set up them for internet within school premises.
- b. Construct ICT supported class rooms and furniture for conducting e- classes.
- c. Purchase resource books for the digitalized library
- d. Manage e- library and digital resources for the teachers and students.
- e. Purchase or hire land for suitable sports ground for conducting sports activities.

8. Tentative Budget Plan

Tentative budget plan has been separately prepared and attached with the project proposal.

A. Tentative budget plan for library is as follows:

S. No.	Activity	Rate NRs.	Nos	Total NRs.	Remarks 15/1
1.	Purchasing library computers + softw.	50.000	3	150.000	10.000 DKK
2.	Different Furnishing	150.000		150.000	10.000 DKK
3.	Purchase ICT device with backup	150.000	1	150.000	10.000 DKK
4.	Purchase source books for library	150.000	-	150.000	10.000 DKK
5.	Total		-	600.000	40.000 DKK

B. Tentative budget plan for improving computer lab is as follows:

S. No.	Activity	Rate NRs.	Quantity	Total NRs.	Remarks
1.	Purchasing PC's Install. + software	50.000	12 (+2) (office)	700.000 (100.000)	46.000 DKK (6.000)
2.	Lab Furnishing; Tables, chairs etc.	300.000		300.000	20.000 DKK
3.	ICT device with backup purchase	300.000	2	300.000	20.000 DKK
4.	books for library	150,000	-	150.000	10.000 DKK
	Total	-	-	1.450.000	96.000 DKK

C. Tentative budget plan for managing sports ground is as follows:

S. No.	Activity	Rate NRs.	Nos	Total NRs.	Remarks
1.	Purchasing Land for play ground	9.600.000	4 Rupanies	38.400.000	Baying (2,5 mill. DKK)
2.	Hiring Land for play ground	15.000	4 Rupanies	60.000	Annual rent 720.000 NRs.
3.	Fencing playground	200.000	4 Rupanies	800.000	one time, 60.000 DKK
R	Total rent for 5 year + Fencing + repairing	-	-	3.600.000 1.200.000	270.000 DKK 90.000 DKK
B	Total Baying	-	-	38.400.000	2.550.000 DKK

9. Authorities associated with the school and responsible with the project are as follows:

S. N.	Post	Name	Contact	Sign.
1.	SMC Chair	Ishwor Man Nemkul	9860135551	
2.	Member	Ganga Shrestha	9808075543	
3.	Member	Tara Thapa Magar	9805426907	
4.	Member	Bina Maharjan		
5.	Member	Sarada Shrestha	9849688798	
6.	Member	Rajendra Kumar Maharjan	9841473875	
7.	Member	Bijay Kumar Nemkul	9843576378	
8.	Member Secretary	Indira Dhungana	9841305367	
9.	Chief Advisor	Krishna Kumar Maharjan	9841336946	
10.	Advisor	Yagna Kumar Nemkul	9808057740	

10. Project Work Plan

S.N.	Major Activities	Project site	Time	Responsible persons
1.	Management of ICT supported e- library	Siddhi Mangal Secondary School	Within 3 months	Principal/SMC
2.	Purchasing computers and ICT friendly furniture	Siddhi Mangal Secondary School	Within 1 months	Principal/SMC
3.	Purchasing Internet devices with power backups	Siddhi Mangal Secondary School	Within 3 months	Principal/SMC
4.	Organizing ICT trainings for teachers capacity building	Siddhi Mangal Secondary School	Within 3 months	Principal/ SMC/Teachers
5.	Hiring or purchasing land	Siddhi Mangal Secondary School	Min. 5 year, long term or bay it.	Principal/ SMC/Teachers

11. Main Outcomes of the Project

On the successful completion of this project, the following achievement will have been gained by the school and its concerned personnel.

S.N.	Expected outcomes	Indicator	Basis of measurement
1.	An ICT supported e-library with ICT equipment will have been managed	An ICT supported e-library will be available in the school premises.	Teachers and students will have access to internet search resources on their own
2.	Classes will have been facilitated with ICT equipment and digital resources	Teachers and students will have access to digital content and ICT tools	Regular classes will be run based on the ICT facilities
3.	Teachers skills and capacity will have been enriched through ICT trainings	Teachers will have been teaching using ICT devices	Digital teaching contents will have been delivered through ICT devices
4.	Learning achievement of the students will have been increased which assists in increment of the students' enrollment rate and reduce dropout rate	Overall educational quality of the school will be enhanced and there will be more number of students in the school	Both the educational achievement of the school and the net enrollment rate of the students will have been found noticeably increased

Nepal 2010 will assist and consulting Siddhi Mangal Higher Secondary School during the processing of this project. Evaluation of it all will be managing of both part through the project, control and report will be made by Siddhi Mangal School and discuss with Nepal 2010, Nepal before the finally evaluation rapport and bookkeeping will be present for Nepal 2010, Denmark.

Presenter:

Indira Dhungana, Principal

Siddhi Mangal Higher Secondary School - Siddhipur, Lalitpur

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Tommy Legène Jørgensen, President of Nepal 2010

Januka Dhakal, Chairman of Nepal 2010, Nepal

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